

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

November 18, 2014

**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

1. Call to Order and Welcome

President Fox called the meeting to order at 7:00 p.m.

Members present:

Ken Fox, President  
Dustin Burns, Vice President  
Barbara Ryan, Clerk  
Elana Levens-Craig, Member  
Dianne El-Hajj, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Recording Secretary

2. President Fox invited the audience to recite the District Mission and then invited Cassidy Birch, Carlton Oaks ASB President, to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda  
It was moved and seconded to approve the agenda.

<b>Motion:</b>	<i>El-Hajj</i>	<b>Fox</b>	<u><b>Aye</b></u>	<b>Levens-Craig</b>	<u><b>Aye</b></u>
<b>Second:</b>	<i>Burns</i>	<b>Burns</b>	<u><b>Aye</b></u>	<b>El-Hajj</b>	<u><b>Aye</b></u>
<b>Vote:</b>	<b>5-0</b>	<b>Ryan</b>	<u><b>Aye</b></u>		

**B. REPORTS AND PRESENTATIONS**

1. Superintendent's Report
  - 1.1. Developer Fees Collection Report
  - 1.2. Use of Facilities Report
  - 1.3. Enrollment Report
  - 1.4. Schedule of Upcoming Events

2. Santee School District Foundation Presentation of School Mini-Grant Awards  
On November 18, 2014, the Santee School District Foundation awarded twelve mini-grants to schools and programs in Santee School District. Each school submitted an application to the Foundation with their request for financial resources for a special project or program at their site. The \$250-\$1,000 mini-grants will fund projects and programs such as science equipment, reading resource materials, classroom technology tools, outdoor classroom materials, and physical education resources. John Olsen, Foundation Vice President, and other Foundation members were present to award the 2014-15 School Mini-Grants. Awards were as follows:

School	Award	Description of Request
Cajon Park	\$1,000	MinecraftEdu Software
Carlton Hills	\$1,000	Lego Mindstorm Hardware/Software
Carlton Oaks	\$1,000	Risers for Media Center for Student Performances
Chet F. Harritt	\$1,000	Robotics Kit

Hill Creek	\$1,000	Guided Reading Books
Pepper Drive	\$1,000	College Bound Materials – Flags and Pennants, etc.
PRIDE Academy	\$1,000	10 iPod Touches for Transitional K and Kindergarten
Rio Seco	\$1,000	24 iPad Keyboards for their classroom
Sycamore Canyon	\$1,000	Materials to build a school garden
Santee Success	\$1,000	iPad for Classroom (2 iPads)
Santee Alternative	\$500	iPad for Classroom
Special Education	\$250	Occupational Therapy Intervention Materials

3. Leading the Learning in the 21<sup>st</sup> Century

- LCAP Annual Update Process for 2015-16

Karl Christensen, Assistant Superintendent of Business Services, and Dr. Stephanie Pierce, Assistant Superintendent of Educational Services provided an update on the framework, steps, and timeline for conducting the Local Control Accountability Plan (LCAP) Annual Update process for 2015-16.

Mr. Christensen explained the LCAP was developed around eight State priority areas: Course Access, Common Core Implementation, Basic Services, Student Achievement, Other Student Outcomes, School Climate, and Student Engagement. He referenced Student Achievement as the main focus of the LCAP and explained the State priority areas are structured into three areas: Conditions of Learning, Pupil Outcomes, and Engagement. Basic Services includes Highly Qualified Teachers, Facilities in Good Repair, and Access to Instructional Materials. He explained the LCAP is developed around the notion of increasing or improving services for all students, including, significant subgroups. Mr. Christensen mentioned a separate section of the LCAP explains how the District is increasing or improving services for unduplicated count students.

He explained the LCAP progression begins with data that references the District's needs. Goals are then developed to address those needs. These goals initiate some action and services that address the eight State Priority areas. The District then budgets items that help achieve those actions and services. Mr. Christensen explained this year's focus will be on looking at data and needs to assist in refining the District's LCAP. He explained the LCAP progression evolves around the notion of stakeholder input in its development and in the annual update.

Mr. Christensen provided an overview of the LCAP Summary. He explained the District's LCAP included six goals:

- Improve student learning in CCSS for ELA/ELD
- Improve student learning in CCSS for Math
- Improve API annually
- Engage students in relevant personalized learning experiences
- Improve services for student social, emotional, and physical well-being
- Increase parent participation

The LCAP includes 18 Actions/Services that address the six goals:

- 13 for all students and significant sub-groups
- 5 focused on Unduplicated Count students (FRPM, EL, Foster Youth)
- 7 pertaining to Digital Learning Initiative
- 7 focused on Curriculum

Structure and Process:

- LCAP covers 3 year period (2014-15, 2015-16, 2016-17)
- Each year requires an update process:
  - Assessment of progress, amounts expended, and possible revisions
  - 1<sup>st</sup> year expires, new year is added
  - Stakeholder Input still paramount
  - Needs Assessment is essential

Dr. Pierce discussed a sample of the LCAP Data Elements. She shared the importance of looking at the metrics structure and how the District is measuring all of the different data points and incorporating them into the LCAP.

<b>State Priority Area</b>	<b>Data Element 1</b>	<b>Data Element 2</b>	<b>Data Element 3</b>
Basic Services	Teacher misassignment rate	Facility rating	Student lacking copy of textbook rate
Implementation of State Standards	Principals classroom observations		
Parent Involvement	Number of volunteer hours	Number of parents participating on committees	
Pupil Achievement	CAASPP scores	English learner reclassification rate	District assessment scores
Pupil Engagement	Attendance rate	Chronic absenteeism	Middle school dropout rate
School Climate	Suspension rate	Expulsion rate	Truancy rate
Course Access	Intervention/remedial course enrollment rate	Number of enrichment course offerings	
Other Pupil Outcomes	Percentage making progress → English Proficiency (AMAO1)		

Member El-Hajj inquired on the status of the benchmark assessment. Dr. Pierce explained it was supposed to be in place in October. However, it was postponed to November and then January. Superintendent Pierce mentioned the District is prepared to administer the benchmark assessment when it is released.

Dr. Pierce made reference to the LCAP Data Element Disaggregation. She explained the District needs to be able to show how this is affecting our unduplicated count students as well.

The LCAP Annual Update Stakeholder Input and Development Timeline was reviewed. Dr. Pierce explained this was established for stakeholders to understand how the process will be implemented. The process will begin with reviewing needs assessment data and determining the most significant areas of need. The needs assessment data will be shared with all stakeholders for input. Member Burns asked that the Board receive periodic updates on the development timeline progress.

**C. PUBLIC COMMUNICATION**

President Fox invited members of the audience to address the Board about any item not on the agenda.

**D. CONSENT ITEMS**

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Fox invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 1.2. **Establish Date and Time of the Board of Education Annual Organizational Meeting**
- 1.3. **Approval to Omit the January 6, 2015 Board of Education Meeting from the 2015 Board Meeting Calendar**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations**
- 2.6. **Approval to Submit Application for PL 81-874 and Designation of Authorized Representative**
- 2.7. **Approval of Agreement with Michael Baker Corporation/RBF Consulting for Santee School Site Environmental Study**
- 3.1. **Personnel, Regular**

**Motion:** Burns  
**Second:** Ryan  
**Vote:** 5-0

<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<u>Ryan</u>	<u>Aye</u>		

**E. DISCUSSION AND/OR ACTION ITEMS**

President Fox invited comments from the public on any item listed under Discussion and/or Action.

**1.1. California School Boards Association (CSBA) Delegate Assembly Call for Nominations**

Superintendent Pierce mentioned CSBA is accepting nominations for Delegate Assembly members. Elected delegates will serve a two-year term ending in March 2017. Member Ryan expressed her desire to continue representing Santee School District and suggested the Board nominate the representatives from Lakeside Union, Jamul-Dulzura Union, Ramona Unified, Grossmont Union, and La Mesa-Spring Valley. It was moved as seconded to nominate the aforementioned nominees.

**Motion:** Burns  
**Second:** Levens-Craig  
**Vote:** 5-0

<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
<u>Ryan</u>	<u>Aye</u>		

**2.1. Chet F. Harritt STEAM Magnet School Program**

Dr. Pierce presented ideas to support the implementation of curriculum and programs at Chet F. Harritt STEAM Magnet School in their pursuit to foster student innovation. Member El-Hajj suggested the Board allocate \$35,000 to Chet F. Harritt to purchase necessary items to support their curriculum instead of purchasing any of the specific items presented. She explained this would give the school a little flexibility on purchasing items and eliminate the need for them to return to the Board to request additional funding. Member Burns expressed his support of Member El-Hajj's suggestion. He mentioned once the program begins, it is most likely they will have unanticipated needs. Allocating the \$35,000 will provide that flexibility. Member Levens-Craig stressed her support of the program. She inquired where the \$35,000 would be allocated from to fund the STEAM concept at Chet F. Harritt. Member Burns clarified that some of the funds could be allocated from various other unused funds (i.e., unused travel, elections, etc.) and not necessarily from the reserves. Member Levens-Craig inquired from Principal Johnston if the funds should be allocated for the 2014-15 or 2015-16. Mr. Johnston expressed needs for the funds for 2014-15 school year. Member Burns mentioned the importance of the program having startup funds, and then move forward on additional funding based on assessing the needs and progress. Member Ryan and President Fox suggested allocating \$30,000 instead of \$35,000. Member El-Hajj moved to allocate \$35,000 to Chet F. Harritt. Mr. Johnston expressed his gratitude to the Board for their vote of confidence in the school.

Dr. Pierce shared Chet F. Harritt was recognized as being one of the pilot schools in the quality indicator. She also shared a representative from the California Department of Education referenced Mr. Johnston as a great instructional leader for his involvement in lesson studies with teachers. The Board commended Mr. Johnston for his hard work.

Dr. Pierce made reference to the press release. She shared the enrollment process would begin in January. Dr. Pierce mentioned the schools website currently reflects information and a link for parents to express interest and sign up for updates. She shared a copy of the Frequently Asked Questions and explained it is a working document that would be updated as questions arise.

Member El-Hajj inquired on the registration taking place at the Educational Resource Center (ERC). Dr. Pierce clarified that all registration is conducted at the ERC. Students currently enrolled at Chet F. Harritt would continue. However, this applied to inter- and intra-district transfers. Member Levens-Craig asked if applications would be date-stamped when they are received. Dr. Pierce mentioned all applications will be date-stamped. If applications are submitted at the school, the secretary be asked to date and time-stamp and forward to Educational Services for processing. Member Levens-Craig asked if the District is currently marketing the program to surrounding districts. Mr. Johnston mentioned Chet F. Harritt has established a marketing committee.

Member Burns clarified that intent and enrollment are different. Dr. Pierce clarified that the intent to apply is only an intent, and will not receive priority for enrollment. Applications will be date and time-stamped for enrollment priority purposes. Member Burns suggested that the school be given direction to refer parents to the District to inquire on enrollment availability. This would avoid confusion with a teacher saying there is room in their classroom when they are unaware of the submitted applications. Member Ryan suggested language about no one having a spot until they submit a registration form be added to the frequently asked questions.

**Motion:** *El-Hajj*  
**Second:** *Burns*  
**Vote:** 4-1

<i>Fox</i>	<u><i>Aye</i></u>	<i>Levens-Craig</i>	<u><i>Aye</i></u>
<i>Burns</i>	<u><i>Aye</i></u>	<i>El-Hajj</i>	<u><i>Aye</i></u>
<i>Ryan</i>	<u><i>Nay</i></u>		

**F. BOARD COMMUNICATION**

Superintendent Pierce shared a copy of the 2015 Legislative Goals and asked for feedback. She mentioned the proposed meeting date with Senator Anderson conflicted with the CSBA Conference. Member Ryan mentioned a January meeting date would be best. Superintendent Pierce mentioned a meeting with Assemblyman Brian Jones would also be established.

Superintendent Pierce shared a draft of the proposed math pathway from Grossmont Union High School District. She explained this would enable students who take algebra as freshman to access calculus as seniors. Grossmont UHSD has worked with their mathematics department to design a compaction model that would move the child forward to calculus. Dr. Pierce shared this information would be available to parents during parent conferences. She explained one of the options for math 8 students was to take Algebra 1H in 9<sup>th</sup> grade, Geometry 1H in 10<sup>th</sup> grade, and Algebra 2H/Precalculus Compaction Course in 11<sup>th</sup> grade, and AP Statistics or AP Calculus in 12<sup>th</sup> grade.

The other option is for teachers to make a recommendation for students who have an ability to engage in a higher mathematics level they can request them to enter Algebra 1C in 9<sup>th</sup> grade. She mentioned part of the issue is there are a lot of course paths a student can take. Some will not take AP Calculus because it is not a course that is accepted as a college course. Grossmont Union High School District is in the process of creating an informational video and website for students and parents to learn more about the math pathways. Dr. Pierce explained Grossmont Union High School District is looking at a possible online entrance exam. However, teacher recommendations will be considered along with the entrance exam for students who do not do well on tests. Bonner Montler will be meeting with 8<sup>th</sup> grade teachers to review Grossmont's proposed math pathway so teachers are familiar with the information and are prepared to answer any questions during parent conferences.

At the request of the Board, Superintendent Pierce shared technology options for the Board room. She explained a television to the east wall of the Board room would allow the public to view presentations during Board meetings and could be used during professional development. Member Burns suggested inquiring with the City of Santee as the City Council Chamber has a similar set-up. The Board asked that the cost of a voting system and television be brought back for additional discussion.

Superintendent Pierce asked the Board's preference on a holiday gift exchange.

Member Ryan shared a copy of a Legislative Council opinion on the sales of surplus property from 2005 for reference.

Member Levens-Craig discussed attending the San Diego CUE conference. She shared being impressed and proud on the number of District teachers presenting at the event. Member Levens-Craig shared the STEAM festival would take place on December 6 at the Del Mar Fairgrounds.

Member Burns discussed how he enjoys the meeting with the eighth-grade students and listening to what they have to say. He mentioned there were a few things that the students pointed out that caught his attention and would like to discuss with the Board. Member Burns asked that a letter of appreciation for their attendance be sent on the Board's behalf. He shared having the opportunity of attending the District's professional development day and seeing the teacher engagement. Member Burns mentioned that although teachers are eager and willing to learn, some had shared they were a little overwhelmed. He shared some parents had expressed their concern about teachers constantly being out of the classroom to attend professional development. Member Burns commended the Curriculum Resource

Teachers for their presentation. They had every teacher engaged. Member Burns discussed the 8<sup>th</sup> grade junior counselor program at camp. He mentioned when the program initiated, he came to the current Board and Superintendent to request their support. Over the years, he has noticed the decrease in student involvement and mentioned perhaps the principals need to hear the Board and Superintendent's support of the program. He shared it was a great peer-tutoring component for students.

Member El-Hajj shared she would be out of town on December 8 and would not be able to attend the Calendar Committee meeting.

President Fox discussed visiting schools. He shared how well the Cajon Park and Sycamore Canyon Principals have adapted to their sites. President Fox mentioned Ms. Billick was very easy to talk too and Mr. Olander was outside being high-fived by the students.

#### **G. CLOSED SESSION**

President Fox announced that the Board would meet in closed session for:

1. Public Employee Discipline/Dismissal/Release (Gov't Code § 54957)
2. Conference with Labor Negotiator (Gov't Code § 54957.6)  
*Agency Negotiators: Karl Christensen, Assistant Superintendent; and  
Tim Larson, Assistant Superintendent*  
*Employee Organization: Santee Teachers Association*
3. Conference with Labor Negotiator (Gov't Code § 54957.6)  
*Agency Negotiators: Karl Christensen, Assistant Superintendent; and  
Tim Larson, Assistant Superintendent*  
*Employee Organization: Classified School Employees Association*
4. Conference with Legal Counsel - Anticipated Litigation (Gov't Code § 54956.9)  
- Two Cases
  - *Parcels 383-112-05 and 383-112-28 located on the north side of Prospect Avenue east of Marrokal Lane (known as Renzulli site)*
  - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*
5. Public Employee Performance Evaluation (Gov't Section § 54957)  
Superintendent

The Board entered closed session at 8:30 p.m.

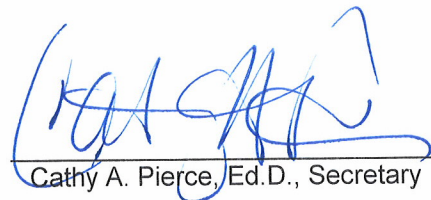
#### **H. RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 10:15 p.m. No action was reported.

#### **I. ADJOURNMENT**

The November 18, 2014 regular meeting adjourned at 10:15 p.m.

  
Barbara Ryan, Clerk

  
Cathy A. Pierce, Ed.D., Secretary